



The research commercialisation office of the University of Oxford, previously called **Isis Innovation**, has been renamed **Oxford University Innovation**

All documents and other materials will be updated accordingly.
In the meantime the remaining content of this Isis Innovation document is still valid.

URLs beginning www.isis-innovation.com/... are automatically redirected to our new domain, www.innovation.ox.ac.uk/...

Phone numbers and email addresses for individual members of staff are unchanged

Email : enquiries@innovation.ox.ac.uk

TuteMate – Learn, Teach and Connect

TuteMate is a website that timetables and advertises teaching, provides evidence of teaching and learning, and documents feedback on the quality of teaching.

Communication is key

Doctors, students and healthcare professionals cannot communicate easily to arrange medical teaching. Due to difficulties in accessing the medical community, teaching is often advertised by word of mouth or through mass emails. This is not only inefficient, but also gives rise to logistical challenges associated with predicting student turnout.

TuteMate is a central platform that connects doctors, students and healthcare professionals, providing a forum for the targeted advertising of teaching to large pools of students, and a simple means for tutors to manage the logistical burden of teaching commitments.

Streamlined Feedback

At present, the method of collecting, collating and communicating both tutor and student feedback is associated with a number of challenges. Paper and pen methods can lead to low amounts of poor quality data, while the need to transcribe from paper to electronic format is time consuming, error prone and difficult to anonymise to ensure compliance.

TuteMate automates the feedback process, providing the means to generate customised online feedback forms, mandating students to complete feedback and allowing data to be exported directly into Excel.

Easy Attendance Monitoring

While there is a significant need for both institutions to document teaching and students to record their attendance, the current methods to monitor and generate evidence of these is poor.

TuteMate provides a convenient way to record all teaching, attendance and feedback, and is able to generate supporting PDF certification.

Widespread Benefits across the Medical Teaching Community

Doctors

- Access to a larger pools of students
- Increased awareness of teaching and learning
- Better feedback and records of teaching delivered

Medical Students

- Access to more teaching
- Easier sign-up process
- Less spam (more targeted opportunities)

Medical School

- Monitor quality and quantity of teaching
- Increase administrator power and efficiency
- Easy documentation to help justify budget allocation

A Positive User Experience

To date, TuteMate has been adopted by 3703 users, across 59 Courses and for 2890 tutorials:

University of Oxford Medical School

- 143 of 158 students found TuteMate helped organise teaching better than email-based methods
- 31 of 38 Tutors found website easier to organise tutorials and 33 of 38 preferred TuteMate to existing methods for generating teaching feedback

University of Exeter Medical School Survey

- All 53 Medical Students and 34 Junior doctors surveyed felt TuteMate allowed them to connect to teaching professionals better than existing systems

Cardiff Medical School

- 91 of 99 students surveyed benefited from TuteMate

With the rise of mobile internet-enabled technology, TuteMate is a simple solution to the increasing need to streamline the logistics and administration of teaching and learning within Medical Schools.



Teaching and Attendance Certificate for Tutor Name

2014-01-01 to 2014-12-31

Tutorials Attended

Tutorials Tutors

Date	Name	Attendance
2014-01-01 to 2014-01-31	Tutor Name	1
2014-02-01 to 2014-02-28	Tutor Name	1
2014-03-01 to 2014-03-31	Tutor Name	1
2014-04-01 to 2014-04-30	Tutor Name	1
2014-05-01 to 2014-05-31	Tutor Name	1
2014-06-01 to 2014-06-30	Tutor Name	1
2014-07-01 to 2014-07-31	Tutor Name	1
2014-08-01 to 2014-08-31	Tutor Name	1
2014-09-01 to 2014-09-30	Tutor Name	1
2014-10-01 to 2014-10-31	Tutor Name	1
2014-11-01 to 2014-11-30	Tutor Name	1
2014-12-01 to 2014-12-31	Tutor Name	1



PDF Feedback Records

COURSE REPORT for GEM clinical skills sessions

GEM clinical skills sessions has 10 tutorials

Tutorial	Tutor	No. of students	Attendance rate	Comments
Graduate entry year 1 Clinical skills session (GEM)	Elise Richards and David Thompson	13	100%	Good feedback, excellent presentation, clear, easy to follow, and clear, excellent feedback.



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